



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI GOVINDPRABHU ARTS AND COMMERCE COLLEGE, TALODHI (BALAPUR)
Name of the head of the Institution		Dr. Shriram S. Kawale
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07179236088
Mobile no.		9420143810
Registered Email		principalsgpmv@gmail.com
Alternate Email		sgpmviqac@gmail.com
Address		Shri Govindprabhu Arts and Commerce College, Talodhi (Balapur) Ta. Nagbhid, Dist. Chandrapur Maharashtra.
City/Town		Talodhi (Balapur)
State/UT		Maharashtra

Pincode	441221																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Amol Chokha Indurkar																		
Phone no/Alternate Phone no.	07179236088																		
Mobile no.	8275286358																		
Registered Email	sgpmviqac@gmail.com																		
Alternate Email	indurkar.amol28@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://shrigovindprabhucollege.org.in/index.php/aqar-2017-18/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://shrigovindprabhucollege.org.in/index.php/academic-calender/																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.56</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.56	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.56	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC	25-Sep-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Attended NAAC sponsored one day seminar on New NAAC Accreditation System for aided and Self financed Colleges in Rural Area at M. G. College, Armori	23-Feb-2019 1	2
Workshop on New API(Performance Based Appraisal) under CAS at N. H. College, Bramhapuri	08-Sep-2018 1	2
Attended one day workshop on NAAC Revised framework and preparation of SSR organised by Janta College, Chandrapur	25-Sep-2018 1	1
College Students' Made Clothes donation in Primary Health Center, Talodhi (Balapur) for new born babies by the Students.	02-Feb-2019 1	40
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Govindprabhu Arts and commerce college, Talodhi (Balapur)	Nil	Nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
MoU with Small Industries	
Prepare Academic Calendar	
Career Counseling	
Feedback from various Stakeholders	
Student Counseling for Improvement in performance	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange parent teacher meet	Parent Teacher Meet was conducted and feedback was taken.
To arrange alumni meet	Alumni meet was arranged and feedback was taken on academic and non-academic issues.
To promote extension services through Extension Units	<ul style="list-style-type: none"> • NSS organized 07 days NSS camp at Sonapur from 5/01/19 to 12/01/19 on the theme "Youth power for Cleanliness" wherein topics like Spirituality and Environment, Reading Culture and Rural Leadership; Overcoming Inferiority Complex; Adolescent state; Superstition and Awareness about Health Issues; Role of Democracy and Voter Awareness; Water Management; Computer Literacy are delivered to the villagers and the students by the experts and the eminent personalities of the field. • NSS volunteers cleans whole village. • NSS held one day guidance about the GST. • NSS organised talks of Mr. Raju Meshram arranged to mark de-addiction drive. • NSS day celebrated on 24/09/18. • Yoga Training Camp from 21th June 2018.

	<ul style="list-style-type: none"> • Blood Donation Camp and rally were also organised on 21st Sep. 2018. • Tree Plantation on 7th July, 2018. • World Population Day on 11th July, 2018 • Fortnight Cleanliness Drive from 14th August to 30th August 2018 at different places in Talodhi (Balapur) • Mahaswachhta Awareness Rally taken out. • Cleanliness Drive to mark Gandhi Jayanti under Clean India Movement • Disaster Management Awareness on 03/10/18. • Rally and Street-play organised on AIDS Awareness Day on 05/12/18. • Armed Forces Flag Day on 07/12/18 • Army Day Celebration on 15th Jan. 2019 • One Day Workshop on International Women Day in collaboration with other extension units on 08/03/19 • Voting Awareness Programme in collaboration with other extension units and Department of Political Science and oath to students. • Workshop on Indian Constitution and democracy on 02/01/2019. • Visit to Gramsabha for direct experience of the Gramsabha and its works organized by the Political Science Department on 04/02/2019. • Sickle Cell Awareness Rally in Talodhi on 17/12/2018 • Self Defance Workshop for Girls organized by the Women Study Cell on 03/01/2019 • VV Pat Machine Demostration organized in the college by the Tahsil Office , Nagbhid on 08/02/2019. • Wold Population Day was observed on 11/07/18. • Constitution Day observed on 26/11/18 was observed by Political Science Department.
<p>To monitor the activities according to portfolio</p>	<p>Follow up of various committees taken and suggestions were given from time to time.</p>
<p>To encourage all departments to conduct talks of experts/seminars/conferences and workshops</p>	<ul style="list-style-type: none"> • Workshop orgnaized by the department of Women Study Cell. • Workshop orgnized on the "Addiction free society" by the department of Cultural. • Workshop on sickle cell awareness.
<p>To encourage faculty for arranging and encouraging students for co-curricular activities</p>	<ul style="list-style-type: none"> • Elocution, essay competitions, group discussions, seminars, poster presentations, debate competitions, rallies, talks were held by departmental associations, cultural and extension units from time to time.

<p>To ensure faculty participation in Faculty Development Programmes and other courses</p>	<p>25 research papers were published in International peer reviewed e-journal with citation index notified on UGC website. 02 research papers were published in national peer reviewed e-journal. 02 research papers in international, 03 in national and 01 in state level conference were presented.</p> <ul style="list-style-type: none"> • 02 international 03 national level, and 02 state level and 02 at university level seminars, conferences and workshops attended. • Mr. A. C. Indurkar Submitted Ph. D thesis to Gondwana Univeristy, Gadchiroli. • 04 faculties are Ph.D.holders. • 03 faculties Ph.D. Guides • 2 Faculties Pursuing Ph. D. • 03 Refresher and 02 short term courses completed
<p>To ensure the students participation in sports, research, co-curricular, academic, cultural and other activities.</p>	<ul style="list-style-type: none"> • Fresher Day organised for the first year Students. • Send off organized by the Cultural Department for final year Students. • Medical Test and Physical Test organized for the Students • Academic Excellence Award ceremonies for the Students organized by the college. • Well-equipped gym provides facility to more than 80 students over the year. • Sports day and sports week organised by Physical Education department on occasions like College Day function and birth anniversary of Major Dhyanchand. • 07Sports Students of the college participated in National Level games this year, 04 Student participated in State level games and 03 Student participated in university level games and Own 01 Gold Medal, 05 Silver Medal and 02 Bronze Medal. • 03 Students Participated in University level Cultural Activities and won 3 Awards.
<p>To arrange excursions and study tour for the students</p>	<ul style="list-style-type: none"> • Environment Study organized Study tour to Dr. Abhay and Rani Bang's Hospital 'Search' at Chatgaon. • Tour Department organized tour to Markanda a Historial place. • IQAC organized Study Visit for the Student to "Avishkar" at Gondwana Univeristy, Gadchiroli. • Tree Plantation conducted on 07th July by all the cells and units concerning nature and environment. 20 saplings were planted in campus area under the title One Man, One Tree. A

rally was also taken out to spread awareness about nature conservation.

- Earthen pots filled with water hung on the trees for birds to quench thirst during summer and hot weather on 01/05/18.
- Library users are oriented from time to time.
- Book Bank Scheme,
- Cash Deposit Scheme,
- Independent Reading Room for students for competitive and regular exams
- Display of employment news,
- To promote reading Best Library User Award is given,
- Display of new arrivals,
- Alumni and Parent Association and their feedback
- Academic Excellence Award held to felicitate meritorious students wherein teachers contribute money.

To ascertain the placement of students

- Training Placement and Career Guidance and Counselling Cell organized guidance for students. 78 Students were participated.
- 01 student selected in Central Railway.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>12-Mar-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	12-Mar-2020
Name of Statutory Body	Meeting Date				
College Development Committee	12-Mar-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	22-Jan-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Portfolio :Portfolio for the coming year is prepared well in advance taking in view of the curriculum aspects as well. In order to achieve best results in curriculum delivery, portfolio contains around 30 committees out of which directly or indirectly contribute towards substantiating the curriculum delivery and documentation. As a result of that following functions are in place. **Academic audit committee:** It looks after the teachers' performance regarding various methodologies, techniques and tools used by him at the time of verification of Annual Performance Indicator. It verifies whether the indicators related with teaching learning are obtained by the teachers or not. **Teaching plan:** Teachers prepare the plan for the curriculum contents allotted to them after the first meetings of their respective departments. Teaching plan contains the name of the unit and the topics and concepts thereunder; completion time line, methods and the learning objectives etc., the format of which varies from subject to subject keeping in view the applicability of the course and programme. **Course outcomes:** Every teacher prepares the outcome of the course allotted to him at the outset of the course every year. He not only reads out the course outcome to the students but also displays it on the notice boards or outside wall of the respective departments. Course outcomes are also delivered to the students by email or whats up media. **Daily Diary and attendance:** All the teachers are provided diaries and attendance registers in the beginning of every year to record the personal inputs on allotment and completion of workload, result of preceding year, time table for the year and the daily record of class and subject wise teaching work. Attendance of the students is taken daily. The attendance and daily diary is checked and verified by the appointed in charges of the faculties, vice principal and principal as per the protocol. **Student Counselling cell:** First year students are taught the bridge courses of one or two weeks to familiarize them with the new subjects. Remedial Classes are conducted to solve the problems of the students regarding basic and important topics. **Mentor Mentee Mechanism :** Teacher guardians and mentors solve the stress related problems as regards study, finance and do the counselling. **Formative Exam :** Apart from summative exam at the end of the session, students are tested on their curriculum through unit test, group discussion, surprise test, seminars, viva voce etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	No Specialization	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Teachers' evaluation by students Teachers' evaluation by students, in particular, covering the general, personal and professional parameters is reported to the higher authorities and actions are taken formally and informally. A teacher analyse the responses of the students about the teachers and College make reports and send to the Principal for taking corrective measures within his own capacity. Feedback from Parents: Responses of the parents are taken in a well-organized manner. Alumni and Parents Committee is a significant part of the portfolio. Questionnaire is designed to elicit the responses of the parents on academic programmes, syllabus, curriculum, availability and sufficiency of the courses, teachers approach, campus availability of the teachers, redress mechanism of wards' complaints, infrastructural facility etc. Feedback collected is graphically and numerically analyzed and reported to principal and higher authorities to take the corrective measures. Feedback from Alumni : Similarly, feedback from alumni was also taken by providing them the feedback form on facilities of library, sports, teaching, extension units, administration, sanitation, drinking water etc. Feedback collected is graphically and numerically analysed and reported to principal and higher authorities to take the corrective measures. Due to regular practice of feedback taken from students, alumni and parents on academic, sports, infrastructural and environmental aspects, institution works upon the suggestions made by these stakeholders Teachers' evaluation on curriculum/syllabus Evaluation of syllabus by Teachers is done by taking their feedback on suitability, need, aims, content, prescribed books, scope etc. of the curriculum. Moreover, Principal also takes feedback of the teaching and nonteaching staff from the Academic Performance Indicator format and the Self-Appraisal Format respectively. Thus curriculum related aspects (wherever</p>

appears in varied points) are closely monitored by the principal that leads for smooth conduction of the college activities. Feedback Format on Course Outcome: Structured feedback from the students is taken on course outcome.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	360	225	225
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	225	Nil	9	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	1	1	Nil	Nil	2
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee facility is one of the student centric practices in college. This practice is implemented according to UGC norms. Student mentees were assigned to 09 mentors of Arts faculty at UG level. Appointed teacher mentors look after the students assigned to them on the stress related problems due to academic, financial, psychological and behavioural constraints and do the counselling in a well-structured manner. Mentors with the allotted mentees have healthy talk and ethical relation to create conducive educational environment. Mentors guide and approach such mentees to make them relaxed from tension by counselling as well as paying extra attention to them. Institute has three faculties Arts, Commerce and Science in UG level, Mentor and mentees are allotted faculty wise and class –wise in the academic year. All the full time teachers are mentors of their classes. Mentors have selected through observation of mental status of mentees. Mentors have categorized mentees on the basis of social, educational/examination, economical, mental/ confidence, physical and any other problems which may become hurdle in educational progress. 09 mentees have received extra attention and care from mentors. Social problem, educational/examination, economical, mental/confidence, physical, individual, and some other, problems have found and tried to solve with extra care and sympathy on mentees. Mentors have categorized mentees on the basis of social, educational/examination, economical, mental/ confidence, physical, individual and any other problems which may become hurdle in educational progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
225	9	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	Nil	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Semester VI	31/05/2019	16/06/2019
BA	NA	Semester IV	31/05/2019	30/06/2019
BA	NA	Semester II	31/05/2019	05/07/2019
BA	NA	Semester V	28/11/2018	28/01/2019
BA	NA	Semester III	28/11/2018	04/02/2019
BA	NA	Semester I	28/11/2018	08/02/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessment and Evaluation Committee Internal Assessment and Evaluation Committee is formed which has been working since 2011-12. Committee takes accountability of monitoring assessment and evaluation system closely run at various departmental and college level. Continuous Evaluation system comprises formative and summative tests. Assessment of students' academic performance is carried out by unit tests, group discussion, quiz test, surprise test, viva voce, open book exam, interaction, practical in science lab and language lab. College teachers conduct Internal Assessment of 20 marks which consists of assignment submission, oral test, seminars, attendance, behaviour and discipline of the students. Evaluation at the entry level: Evaluation of all first year students done by taking result data of qualifying exam to identify slow and fast learners. Furthermore, entry level multiple choice tests are taken by the departments to do the same. Result Analysis: Results of the previous year, just after declaration is recorded by the concerned teachers and heads at their level and also in the daily diary maintained by the all the teachers to see the progress of the allotted class and do the needful accordingly. Parents and Alumni Feedback: Feedback from parents and alumni is collected and taken covering the points of evaluation of students on different parameters like syllabus, teachers, infrastructural facilities etc. Curricular and Extracurricular Activities : As a part of formative assessment, students

are continuously observed and evaluated by their performance in poster presentation, wall paper presentation, PPT presentations, debate, elocution, essay competition and other cultural programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar: Academic Calendar in consonance with the University calendar is prepared, displayed on various notice boards and communicated to students in orientation programme. It covers examination related schedule (various dates of submission of exam forms, last dates and dates with extra fees) information about commencement of college winter and summer vacation etc. However college curricular, curricular and extracurricular activities are also incorporated into it. In order to act on the academic calendar as regards exam, the notices are displayed by the heads of the departments in front of their respective departments, on two to three main notice boards. All categories of students appearing for examination are also communicated about the various dates of submission of exam forms, last dates and dates with extra fees. Exam Room and In charge: Separate Exam Room has been allotted for conducting the summative examination of the students. He also gets the seating arrangements done well in advance. Disabled students are provided the approachable place and the writer. Proper working and maintenance of the independent xerox machine, printer and laptop is taken into consideration well in advance to do the exam related works. List of invigilators in excess is prepared to avoid the last minute trouble. Strict vigilance is done throughout the exam days by the invigilators, exam in charge and others to deter any exam related untoward and unfair activities. Complete confidentiality and secrecy in exam related matter is maintained by the exam in charge.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://shrigovindprabhucollege.org.in/index.php/program-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	38	22	57.89
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://shrigovindprabhucollege.org.in/index.php/feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Dept. of Economics	1	5.5
International	Dept. of Economics	4	5.5
National	Sociology	2	0
International	Dept. of Physical Edu.	2	5
International	Dept. of Marathi	3	5.5
International	Dept. of Home Eco.	5	5.5
International	Dept. of Pol. Sci.	2	5.5
International	Dept. of Lib.	2	5.9
International	Dept. of English	5	5.8

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
xzkfe.k dforsrhy xzkfe.k thou okLro	Y.Z.Nagr ale	vtark izdkku vkSjaxkckn	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
fganq dksM chy Hkkjrh efgyk l{kfedj.k	Y.Z.Nagr ale	vtark izdkku vkSjaxkckn	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
Lisky fjiksVZ ,d n`Vh{ksi	Y.Z.Nagr ale	vtark izdkku vkSjaxkckn	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
life Stile of Health and physical fitness	Dr. A.B.Roy	Ajanta- Listed Journal , No 40776	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
Narendra Modis views on yoga	Dr. A.B.Roy	Research chronicles journal No .41311-UDC Recognised journal	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
Challeng es, Issues and Remedies in quality Enhancemen t of Rural Institutio	Dr. S. S. Kawale	Ajanta i nternation al Journal	2019	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil

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ijaijkr lektkfHkeq [k IkkZoj.k iqjd ckacq Oolk	Dr. S. S. Kawale	Gokul In ternatonal Multidisci plinry Research journal	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
Tourism Industrry Indian Economy	Dr. S. S. Kawale	Scientific Change Int ernatonal Multidisci plinry E- Research journal	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
Gender Equility women power in India	Dr. S. S. Kawale	Women Em powerment Internatonal Multidi sciplinry E- Research journal	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
Human Rights in Feminist P erspective a study	Dr. S. S. Kawale	Ajanta- Volume No- VIII	2018	0	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Human Rights in Feminist Perspective a study	Dr. S. S. Kawale	Ajanta-Volume No-VIII	2018	Nil	Nil	Shri Gov indprabhu Arts Commerce College, Talodhi (Balapur)
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	Nil	3	4
Presented papers	1	Nil	Nil	1

Resource persons	Nil	Nil	Nil	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Students made baby clothes donation for new born baby	Home Eco. Dept. and PhC Talodhi	1	20
Child Case Study	Sarsswati Convent	1	25
Visit to industry	Atharv Food Product, Talodhi	2	30
Sexual Harassment	NSS and Woman Study Cell	8	90
Sickle Cell Awareness	NSS and PHC Talodhi	8	90
Blood Donation	NSS and Gov. Blood Bank	9	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Forthnight Democracy	Political Sci. Dept.	Democracy Forthnight Programme	9	80
Swachh Bharat	NSS Dept.	Swachh Forthnight	8	60
Gender Issues	Woman Study Cell of the College	Sexual Harasment	8	90
Awareness Program of Sickle Cell	NSS and Primary Health Center	Awareness Guidance	8	90
Blood Donation	NSS and Gov. Blood Bank	Blood Donation	9	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Atharv Food Product	15/12/2018	Develops students Interest in entrepreneurship	33
Shende Fruit Product	09/02/2019	Study Visit and entrepreneurship	28
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
103742	103742

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Nil	Nil	NA	2021
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	2521	3655355	10	1350	2531
Reference Books	217	69438	Nil	Nil	217	69438
Journals	17	17055	Nil	Nil	17	17055
CD & Video	32	4660	Nil	Nil	32	4660
Others(s pecify)	15	1730	Nil	Nil	15	1730
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	9	1	1	0	1	1	1	1	0
Added	0	0	0	0	0	0	0	0	0
Total	9	1	1	0	1	1	1	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Projector, Computers, Computer Lab	https://shrigovindprabhucollege.org.in/index.php/institutional-facilities/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College primarily aims at maintenance and utilization of the available facilities in terms of physical, academics and support facilities. Preparation of Portfolio for the coming year well in advance is a regular practice. In order to achieve best results portfolio contains around 55 committees out of which, the committees namely IQAC, Games and Sports, Redressal Cell, Library Advisory Committee, UGC schemes directly or indirectly contribute towards substantiating for maintenance and utilization of physical and support facilities. Local Management Committee : Local Management Committee or College Development Committee has been working within the purview of Act 2016. Representation of management, principal, vice principal, teachers, IQAC coordinator and heads helps in making policies, decisions, changes with full transparency and flexibility. Important decisions are taken in the meeting of CDC as regards. In addition to the decision about his important decisions about physical, academic and support facilities, it also takes into consideration recruitments, promotions and the redress of grievances of all the stakeholders unanimously. Planning and Discipline Board : The Board strictly circulates code of conduct for the students and the teachers and ascertains the strict adherence to it. It has borne fruits as the efforts of the committee are visible in the maintenance and sustenance of the environment of the college premises. Installation of Central Drinking Water facility apart from 02 other water coolers for the stakeholders set up of vending machine and electronic information display board fixed large sized notice board at the entrance of PG Building, entire college is encompassed with the long walls at different places not letting anybody to enter arch gate is erected at the main entrance of the college campus with the guard rooms and guards to watch and stop indiscipline of any kind, dress code initiative are some of the measures taken. Installation of CCTV cameras For the smooth functioning of classroom teaching learning for maintaining disciplines in the classrooms and in the campus and for fixing the accountabilities of all stakeholders, college has taken initiative by installing 16 CCTV cameras inside all the classrooms, departments, rooms or cells, extension units for the surveillance and also at important places around the campus. Purchase Committee: Duly formed purchase committee looks into the matters of departmental budget at the beginning of every year. All purchases are directed and passed through purchase committee. The management allocates sufficient fund for the upkeep of the infrastructure and equipment's every year. Construction Campus Maintenance : This committee holds the responsibility of campus cleanliness and beautification and infrastructure renovation, augmentation and construction.

<https://shrigovindprabhucollege.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			

a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Poem Reading Competition (Dept. of Library and Marathi)	08/02/2019	21	Ku. J. W. Wagade, Y. Z. Nagrale, Dr. S. S. Kumbhare
Handwriting Skill (Dept. of Library)	25/09/2018	34	Ku. J. W. Wagade, Y. Z. Nagrale
Essay Competition (Dept. of Library)	25/02/2019	42	Ku. J. W. Wagade, Y. Z. Nagrale
Debate Competition (Dept. of Cultural)	12/09/2018	14	N. R. Ramteke, N. V. Zade, A. C. Indurkar
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	guidance for competitive examination	78	15	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Shri Govindprabhu Arts and Com. College, Talodhi (Balapaur)	Sociology	Tirpude college of Social Work. Nagpur	M.S.W.
2019	4	Shri Govindprabhu Arts and Com. College, Talodhi (Balapaur)	Political Sci.	Vasantrao Naik Institute of Social Science, Nagpur.-1 N. H. College Bramhapuri, 2, Dnyanesh Mahavidyalay , Navargaon-1	M. A. Political Science
2019	1	Shri Govindprabhu Arts and Com. College, Talodhi (Balapaur)	Home Economics	Vasantrao Naik Institute of Social Science, Nagpur.	M. A. Home Economics
2019	1	Shri Govindprabhu Arts and Com. College, Talodhi (Balapaur)	Economics	Vasantrao Naik Institute of Social Science, Nagpur.	M. A. Economics
2019	1	Shri Govindprabhu Arts and Com. College, Talodhi (Balapaur)	History	N H College Bramhapuri	M. A. History
2019	1	Shri Govindprabhu Arts and Com. College, Talodhi (Balapaur)	Political Sci.	Mahtma Fuley Education Campus.	M. A. Political Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
All India Inter University Tournament Gulbarga.	National	3
West-Zone Inter univeristy, At Dr. Babasaheb Ambedkar Marathwada Uni. Aurangabad.	National	1
West-Zone Inter univeristy, LNIPE Uni., Gwalior.	National	2
West-Zone inter Uni. Mumbai.	National	1
West-Zone inter Uni. Mumbai.	state	4
Inter University, Gondwana University, Gadchiroli. Cultural	University level	3

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As there has been no direction from regulatory agencies, college does not have statutory student council, however college ascertains the participation of the students in various bodies of the college as members. Being the most important and the central of all stakeholders of the higher education, they are included in the various committees and cells of the college to run the academic, sports, cultural activities and programmes. To this effect, as per the Maharashtra Public University Act, they are representative student member in College Development Committee (CDC). They also form part in the editorial board of college magazine committee. In addition to this, they are the part of portfolios prepared for academic excellent award and college day programmes. All the subject wise study associations of the college include them. It is noteworthy, that students participation is determined and ascertained for quality assurance and hence one girl and one boy student make to the Internal Quality Assurance Cell composition. These initiatives bring about the transparency, objectivity and feeling of inclusiveness among the stakeholders.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

63

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

As there has been no direction from regulatory agencies, college does not have statutory student council, however college ascertains the participation of the students in various bodies of the college as members. Being the most important and the central of all stakeholders of the higher education, they are included in the various committees and cells of the college to run the academic, sports, cultural activities and programmes. To this effect, as per the Maharashtra Public University Act, they are representative student member in College Development Committee(CDC). They also form part in the editorial board of college magazine committee. In addition to this, they are the part of portfolios prepared for academic excellent award and college day programmes. All the subject wise study associations of the college include them. It is noteworthy, that students participation is determined and ascertained for quality assurance and hence one girl and one boy student make to the Internal Quality Assurance Cell composition. These initiatives bring about the transparency, objectivity and feeling of inclusiveness among the stakeholders.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of Decentralization and participative management Principal being the statutory head of the institution enjoys his rights with no intervention of any of the management representatives. All the major administrative and academic decisions are taken by principal solely. However in the event of serious issues principal consults the management if required, for arriving at suitable decision unanimously. As a result of this, transparency and impartiality are maintained by ascertaining fair recruitment on merit basis timely placements of the teachers and their professional development participation and representation of students in various significant committees like college development committee, magazine committee, subject associations etc. Besides, With an intention of smooth, all inclusive and comprehensive functioning in the college as regards academics, research and extension works the policy of decentralization and participative management is adopted and accomplished in the following manner. Portfolio : An exhaustive portfolio is designed and distributed among staff with intent of decentralization of power to the chairmen and in charges of various committees who run activities throughout the year at their end. They chalk out programmes under their committees and cell and consult the principal only to decide the suitability of the schedule for organizing the activity. Regular meetings were taken by the chairmen and the works related with the programme are distributed among the members of committee by him. This kind of freedom determines the smooth conduction of the programmes. Departmental Heads: Heads of the departments were entrusted with

the responsibility of carrying out departmental activities, in consonance with other teachers of the respective departments, including recruitment of contributory teachers, distribution of workload and units of the syllabi, internal assessment of the students, internal adjustment of the class engagement in the event of absence of a teacher and organization of any activity. Principal check the daily diary of the teachers belonging to their respective departments monthly. Portfolio : An exhaustive portfolio is designed and distributed among staff with intent of decentralization of power to the chairmen and incharges of various committees who run activities throughout the year at their end. They chalk out programmes under their committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> o Advertisement about the running courses. o Prospectus (Information brochure about college profile, fee structure, rules regarding admission) along with admission form is provided to students. o Duly formed Admission Committee comprising of teachers work during admission. o Admission Counselling Committee addresses the problems of students and take note of it. o Students are allowed to change a subject within a stipulated time period. o Admissions are done on merit basis to the courses where seats are limited. o List of such students displayed on notice boards for an objection if any by the students.
Industry Interaction / Collaboration	<p>Extension units of the college have organised many programmes (rallies, camps, awareness programme, street plays etc.) in collaboration with Grampanchayat , Rural Hospital, Bharat, Forest Department, Tahsil Office Nagbhid • tree plantation • Rally About Cleanliness, • Aids Awareness, • Voter Awareness, • Holy Drinking Water, • Yoga day, • International Women Day, • NSS Camp • Sadhabhawana Day, etc.</p>
Human Resource Management	<ul style="list-style-type: none"> • Transparent Recruitment as per regulatory agency. • Teacher deputed for faculty development programme. • Follow up of regular classes taken through teaching plan, annual calendar, random feedback of course outcomes, formative assessment, diaries, attendance register and the structured feedback from students and parents. • Vertical and upward directional responsibilities are determined

	<p>teachers to heads teachers and heads to faculty in charges and teachers, heads and faculty in charges. Principal monitors closely whether the protocol is followed or not. • Portfolio prepared every year consists of various committees under the chairmanship of respective teachers and cover extension, exam, research, academic works.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>217 reference books, 2531 text books and 17 journals. Bandwidth >150 MBPS 17 CCTV cameras Infrastructure 15 rooms (including 05 classrooms), 1 laboratory, 1 seminar halls, an independent exam room and central water cooler, ramps and rails.</p>
Research and Development	<p>• One Faculty Submitted Ph.D. Thesis to Gondwana University, Gadchiroli • 25 papers published in UGC notified International journals and 02 at national level. • 01 books published with ISBN number. 2 faculty are pursuing Ph. D.</p>
Examination and Evaluation	<p>1) Internal Assessment and Evaluation Committee formed 2) Apart from summative exam, formative assessment of students' academic performance is carried out by • Unit test • Group discussion • Quiz test • Surprise test • Open book exam • Interaction • Practical in science lab and language lab. • Seminar preparation and presentations through power point • Viva voce • Projects • Mock interview • 3) Internal Assessment of 20 marks consists of assignment submission, oral test, seminars, attendance, behaviour and discipline of the students. 4) Evaluation at the entry level 5) Evaluation is also taken by the performance in Curricular and Extracurricular Activities, through parents meetings and by analysing result.</p>
Teaching and Learning	<p>To Achieve the goal in the academics, teachers are encouraged to participate in seminar, conference, workshop, refresher course, orientation course to update their knowledge and skills.</p>
Curriculum Development	<p>The college has formally stated quality policy, reflected in visions the institute develops the quality development based on the guide lines of Government of Maharashtra, Gondwana University, Gadchiroli and University</p>

Grant Commission and stake holders. The college prepares the plans which are communicated to all departments the plans are submitted to the management. The principal implements the quality development policy through different committees of the college. The heads of the different committees and the principal review the progress of the work.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In order to cope up with the ever changing technological development, institution through policies and plans tries to establish e governance practices. Maintenance and utilization of CCTV cameras e gadgets used for teaching and learning purchase and augmentation of electronic tools for academic and nonacademic governance are taken care of. As a result of this college has following operations in place.
Administration	Subject/Classwise Attendance sheet. Office carries out functions like MIS reports according to fee type, medium, gender, caste, category etc Registered Student Lists Fee collection. Biometrics machines are used for the attendance of teaching and nonteaching staff. • Students Identity cards.
Finance and Accounts	•Data of Vouchers, • Maintenance of Ledger book Cash book, Balance sheet, Receipt and payments, Income and expenditure statement, Salary register • Pay slips and salary certificates, • Form no.16
Student Admission and Support	• After filling of admission form, concerned clerk maintains the soft record of the students and provide the admission slips. Student profile is made for student satisfaction survey.
Examination	Independent and Separate Room with internet and WiFi facility. Xerox machine Two printers Two computers Two laptops Downloading of question papers just before the actual exam. CCTV camera in and around the exam hall and also inside all the classrooms.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course, HRDC, Nagpur	1	19/11/2018	24/11/2018	07
Refresher Programme, HRDC Nagpur.	1	10/10/2018	30/10/2018	21
Refresher Programme, HRDC Nagpur.	1	05/12/2018	25/12/2018	21
Refresher Programme, HRDC Nagpur.	1	25/07/2018	14/08/2018	21
Refresher Programme, HRDC Amravati.	1	03/12/2018	22/12/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	Nil	8	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Old Pension Scheme, DCPS -02	Old Pension Scheme-02	Students welfare scheme -01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Budget from all the heads of the departments taken in the beginning of the session and the decision is taken as per the priority. For resource mobilization, committees like Planning and Discipline Board Purchase Committee Stock Verification Furniture and Office Equipments Stock Verification - Laboratory etc. are formed. Internal Audit by college :College has constituted the "Salary and Accounts Committee" under the chairmanship of one senior teaching faculty along with the members to maintain and monitor the accounts of the college. External Audit by appointed Chartered Accountant Ratan Chandak, Nagpur, senior auditor (higher education) and the office of joint director annually

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Chartered Accountant	Yes	Kalyan Education Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings of Parent Teacher Association. Feedback from the Parent. Get together Programme .
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6.5.3 – Development programmes for support staff (at least three)

Various Programme organized by the college for the support staff. CDC Meetings. Staff council Meeting for discuss the problems and their solutions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

increase the number of research and Publication and the development of the college. improvement the quality of the staff and the college. try improvement of the college infrastructure.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Social Science and Language club	22/09/2018	22/09/2018	22/09/2018	88
2018	Blood Donation camp	21/09/2018	21/09/2018	21/09/2018	50
2019	Workshop on Indian Constitution and Democracy	01/02/2019	01/02/2019	01/02/2019	80
2019	Visit Grampnachayt for attend and observe gramsabha	04/02/2019	04/02/2019	04/02/2019	40
2019	VVpat Machine Demonstration and Awareness programme	08/02/2019	08/02/2019	08/02/2019	90
2018	Tree Plantation	07/07/2018	07/07/2018	07/07/2018	90

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Balance Diet for girls	29/12/2018	29/12/2018	40	20
Sickle Cell Awareness Rally	17/12/2018	17/12/2018	45	25
Savitri Bai Fuley Jayanti	03/01/2019	03/01/2019	40	15
Self Defense for Girls	02/03/2019	02/03/2019	50	Nil
International Woman Day	08/03/2019	08/03/2019	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

our college is very conscious about the Energy save hence we use the 09 LED bulb and 06 CFL Bulb and tube Light because the ventilation process of our institutions is good and light and fresh air are sufficient available in whole campus and class rooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	26/11/2018	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	15/06/2018	Committee is constituted for regular checking of uniform and IDcard. College campus is covered by total 99 CCTV cameras which are installed in all class room, office area, laboratories, corridor, boys and girls hostel. Students are under surveillance of CCTV Cameras. Strict action are taken against those who are found in any kind of indiscipline behaviour. Chewing tobacco, pan masala in college premises is offence, committee has

		been constituted to take necessary action if anyone found guilty.
Code of conduct for Teachers	15/06/2019	Teaching plan of every academic year is prepared at the beginning of the session. Higher authority check daily dairy of each teacher. At the end of every academic session portfolio was distributed among the teachers containing work assign to the teacher in various committee for next academic year. Detail report of each committee submitted at the end of the each academic year. Bio-metric is installed in the principal cabin to maintain the record of reporting time and exit time. "Halchal" register is maintain for the teacher if they want to leave the college campus for some time.
Code of conduct for Non-teaching staff	15/06/2019	It is mandatory for non-teaching staff to present in the college, at least 30 min before the start of college and shall not leave the College premises without prior permission of principal, viceprincipal and should mention purpose on Hachal Register before leaving the campus. Instruction are given to the staff working in laboratories to keep proper maintenance and cleanliness in the laboratories. NonTeaching Staff working in the Laboratory maintain a stock register for all the articles, equipments, chemicals, etc. Institution has constituted stock verification committee which verify stock register at the beginning of every academic year.

Code of conduct for Principal	15/06/2018	Principal conduct regular meetings with Heads of the Department and chairman of various committees and motivate the faculty and supporting staff to work efficiently. Promote for the collaborative, shared and consultative work culture in the college. Give special attention for the engagement of classes as per the prescribed time table and for maintaining discipline in the college premises.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Anthem	15/06/2018	30/04/2019	258
Birth and death anniversaries	15/06/2018	14/06/2019	60
Social Science and Language study Cell	22/09/2019	22/09/2019	150
Blood Donation Camp	21/09/2018	21/09/2018	50
Savidhan Divas	26/09/2018	26/09/2018	50
Workshop on Indian Constitutional Management	01/02/2019	02/02/2019	50
Visit to Gramsabha	04/02/2019	04/02/2019	40
VVT Pat Machine Awareness	08/02/2019	08/02/2019	100
National Unity Day	31/10/2018	31/10/2018	70
NSS camp	06/01/2019	13/01/2019	90
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation 2. Cleanliness fortnight. 3. use of LED Bulb for saving Energy 4. less use of plastic 5. Beti bachav Beti padhav rally

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Session 2018-19 Title of the Best Practise Student's made Baby Clothes Distribution in the Primary Health Centre for new born babies. 1. Goal This practice is initiated by the Department of the Home-Economics of the College

and aims to develop the social responsibility among students. To develops the social development. To develops the culture of social awareness. 2. Context As college is situated in a rural area, people of the area very poor and they don't have enough knowledge about how to proper care and nourishing of the new born baby hence this activity is very useful for the new born baby's mother to know the proper care of the baby. 3. The Practice The Department of Home Economics organized this activity, department have the practical session and in this practical student made new born baby clothes. Then head of department of Home Economics and IQAC coordinator decided to the clothes distribute to the new born baby in the rural hospital. On dated February 09, 2019 the head of department and 25 girls students were went to Government Primary Health Centre and observe the new born baby and talk to the mothers of new born baby and the clothe distribution programme organized with the help of doctor and nurses of the primary health centre. Through this activities we are not only distributed the clothes but also we guide about to the hygienic care and proper nourishing the baby with clothes in home. All beneficiary mothers of new born baby are happy to this activities. 4. Evidence of Success Evidence of this activity various photographs with the new born babies and their mother. Photographs of the activity. Newspaper cutting of the news. 5. Problems Encountered and Resources Required Due to lack of awareness and poverty the mothers of the new born babies fails to proper care of their babies and hence this awareness activity helpful to all mothers to learn new things and awareness of the hygiene and proper nourishing of the babies. Title of the Best Practise "Addiction is the social problem of the Society" Workshop 2. Goal: ? To motivate students for eradication of Addiction from the human life. ? To counsel students about the harm of addiction. ? To arouse social consciousness about addiction. ? To develop the culture of "Addiction free Life and Society." ? To develops the habits of non-addiction among students. ? To show the students how dangerous impact of various Addiction to the Human Life. ? Creating awareness about the Addiction free society and Addicted life in the students. 3. The Context: The college situated in rural area, where the contribution of students and villagers is good but they have no awareness about the values of Addiction free society in human life. The students and villagers are made aware through various programmes. The condition becomes horrible for live life. Once the students and people are educated, they get different vision about addiction free life. The entire human being and the society can be sustained with addiction free life. Financial, social, Natural independence empower the students and improve their natural life. 4. The Practice: "Addiction Free Society" ? Organised workshop and Aware the Students with various Video clip and Presentation. ? Guidance on the Effects of the Addiction life, By Expert Resource Persons. ? Displaying different banners, posters and boards of various Diseases and causes of addiction. ? Develops the habits of addiction free life. Taking into consideration the vision and mission of the institution of the college stated the special drive for addiction free campus. The teacher and non-teaching staff giving information to the students about the addiction free atmosphere and harmful effects of various diseases in human life. All the teachers are regularly aware to the students while teaching hour. 5. Evidence of Success: ? Photograph of Workshop. ? Newspaper cutting. 6. Problems encountered and Resource Required: Addiction free society is essential needs of today's world because every human being is facing lots of problems of various diseases. But the people are not aware about the side effects of addiction. They are using various drugs, wine, tobacco, Gutakha etc. very easily and through anywhere in their surroundings. We should try to aware the people about live life addiction free.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://shrigovindprabhucollege.org.in/index.php/best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. About us: Kalyan Education societys Shri Govindprabhu Arts and Commerce College, Talodhi (Balapur) is one of the leading education institute in backward and tribal Chandrapur District of Maharashtra. The value of its contribution to education in general is enormously great as it is imparting the quality higher education to rural, backward and Tribal students. The founder of the institution Dr. T. V. Gedam is a man of the masses who devoted all his mind and heart to the causes of their education of rural and poor students. The college was observed students belongs from the village having Grampanchayat. More than 90 students were backward class community. 2. Components of life train Program are: Spiritual and Moral Daily National Anthem at the beginning of working hours to prevent Nationalism and integration among the students and staff. Celebration of Spiritual and social festival Shri Chakradhar Swami Birth Anniversary to Shri Gvindprabhu Birth Anniversary for two Week. Our college organized multiple activities like industrial Visits, Competitive Exam, and other activities for the students. 3. Social Values and National Consciousness: College Celebrate National days like Independence Day, Republic Day, Maharashtra Day, Indian Constitution Day with various activities for the students.

Provide the weblink of the institution

<https://shrigovindprabhucollege.org.in/>

8.Future Plans of Actions for Next Academic Year

To submit IIQA for the assessment and accreditation of 3rd Cycle. • To inaugurate the new canteen for the students. • To maintain wellstructured data of academic activities, infrastructural and physical facilities. • To encourage teachers for the submitting proposals of Research projects, completion of remaining Ph.D. works. • To expedite ICT enabled teaching and learning. • To purchase three interactive boards for smart classroom teaching. • To purchase around 30 computers to speed up ICT in academic and nonacademic functioning. • To involve teachers for using SPOC tools like moodle, Google Classrooms for teaching and learning purpose. • To make accessibility of more open educational resources for the students. • To address locational advantages and disadvantages. • To reinforce feedback system by making it online as well as manual as per the applicability. • To strengthen alumni association by registering it. • To open "Educational Resource Information Centre" in five nearby villages under community services on behalf of alumni association. • Launching of cloud based software for library and administrative atomization. • To undertake beautification and landscaping at the entrance of the college. • Construction of new reading room and new library along with computer lab as a resource information centre functioning on the second floor. • Extension of boys' hostel by increasing accommodation (06 rooms). • To organise studentfriendly activities. • To initiate more environment practies for rainwater harvesting. • To furnish Girl's hostel with 04 sofas. • To continue as well as launch new value added courses for students. • To organize programmes and depute teachers for professional and faculty development. • To motivate teachers to undertake research writing for UGC notified peer reviewed journals, conference proceedings etc.