



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHRI GOVINDPRABHU ARTS AND COMMERCE COLLEGE, TALODHI (BALAPUR)
Name of the head of the Institution		Dr. Shriram S. Kawale
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07179236088
Mobile no.		9420143810
Registered Email		principalsgpmv@gmail.com
Alternate Email		sgpmviqac@gmail.com
Address		Shri Govindprabhu Arts and Commerce College, Talodhi (Balapur), Ta. Nagbhid, Dist. Chandrapur, Maharashtra State.
City/Town		Talodhi (Balapur)
State/UT		Maharashtra

Pincode	441221																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. Amol Chokha Indurkar																		
Phone no/Alternate Phone no.	07179236088																		
Mobile no.	8275286358																		
Registered Email	sgpmviqac@gmail.com																		
Alternate Email	indurkar.amol28@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://shrigovindprabhucollege.org.in/uploads/SGPC%20AQAR%202018-19.pdf">http://shrigovindprabhucollege.org.in/uploads/SGPC%20AQAR%202018-19.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://shrigovindprabhucollege.org.in/uploads/Academic%20Calendar%202019-20.pdf">http://shrigovindprabhucollege.org.in/uploads/Academic%20Calendar%202019-20.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.56</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.56	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.56	2016	16-Sep-2016	15-Sep-2021														
<b>6. Date of Establishment of IQAC</b>	25-Sep-2016																		
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <td>Quality initiatives by IQAC during the year for promoting quality culture</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture													
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Visit to Forest medicinal Plants Area.	03-Feb-2020 1	41
Industry visit to Shende Fruit Product co. Ltd. Lakhmapur for Home Economics' Students	03-Feb-2020 1	38
Essay Competition on 'Role of Society in Women's Security' for college Students	07-Mar-2020 1	49
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Excluding Salary of the Employee, No Institution or Department or Faculty received any fund from Central/State Government during the year	Nil	Nil	2020 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

For enhancing research culture among the students and faculty, IQAC motivated them to field visits, surveys, etc. and participate in research activities.

As our college belongs to rural and forestry area, For the awareness among the Students of the medicinal Plant around us IQAC suggested to organized Medicinal Plants area.

IQAC Suggested to Home Economics Department to organized Small Industrial Visit for awareness of the Self Employment through small industry.

IQAC Suggested that to Organized Essay Competition in college for awareness of Women Security and Social Responsibility.

[View File](#)

## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Formation of various committees in the college</li> <li>• Preparation of Academic calendar for the Session</li> <li>• Organizing fresher's meet</li> <li>• Conducting bridge courses.</li> <li>• Preparing Teaching plans according to syllabus and maintain Daily diary by all teachers</li> <li>• Organizing staff development programmes</li> <li>• Strengthening feedback system</li> <li>• Promoting ICT based teaching learning.</li> <li>• Organizing Institutional/University/state level workshops, seminars and conferences in various subjects</li> <li>• Creating linkages and collaboration with GOS and NGOS</li> <li>• Organizing inter collegiate cultural events</li> <li>• Organizing inter collegiate games and sport events</li> <li>• Increasing Participation of students in games and sports and cultural events at University/State/National level competitions</li> <li>• Conducting Green Audit</li> <li>• Organizing medical and blood donation camp</li> <li>• Motivating faculty for publications</li> <li>• Organizing study tour and industry visit</li> <li>• Organizing user orientation program</li> <li>• Organizing seminar on soft skills and career guidance</li> <li>• Organizing NSS camp in adopted village</li> <li>• Increasing number of digital classroom</li> <li>• Strengthening ICT</li> </ul>	<p>Formed various committees in the college</p> <ul style="list-style-type: none"> <li>• Prepared of Academic calendar for the year 201920</li> <li>• Organized fresher's meet</li> <li>• Conducted bridge courses.</li> <li>• Prepared Teaching plans according to syllabus and maintain Daily diary by all teachers</li> <li>• Organized staff development programmes</li> <li>• Strengthened feedback system</li> <li>• Organized Institutional/University/state level workshops, seminars and conferences in college.</li> </ul>

enabled teaching and peer teaching learning •Organizing guest lecture by respective department •	
<p>Processing registration of Alumni Association • Conducting Remedial Coaching Classes • Strengthening the activities of Career Counseling Cell •Strengthening the activities of Cultural departments • Increasing the infrastructural facilities • Upgradation of internet services • Experimenting innovative pedagogical teaching • Organizing community oriented programme •Organizing seminar on IPR and industryacademia collaborations • Encouraging teachers for participating in Conferences, seminar, symposia and Faculty/Staff Development programs • Increasing library resources • Processing registration of Alumni Association • Updating college website. • Organizing programme on gender sensitization. • Encouraging students to write articles in the college magazines. • Assessment of teachers through self appraisal forms. • Motivating teachers for research.</p>	<p>Organized inter collegiate cultural events • Organized inter collegiate games and sport events • Increased Participation of students in games and sports and cultural events at University/State/National level competitions • Organized medical camp • Motivated faculty for publications • Organized study tour and industry visit •Organized seminar on soft skills and career guidance • Organized NSS camp at village Ovala • Strengthened ICT enabled teaching and peer teachinglearning •Organized guest lecture by respective department • Processed registration of Alumni Association • Conducted Remedial Coaching Classes • Strengthened the activities of Career Counseling Cell •Strengthened the activities of Cultural departments • Increasing the infrastructural facilities • Upgradation of internet services • Experimenting innovative pedagogical teaching • Organized community oriented programme • Encouraging teachers for participating in Conferences, seminar, symposia and Faculty/Staff Development programs • Increasing librar</p>
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>13-Dec-2021</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	College Development Committee	13-Dec-2021	
Name of Statutory Body	Meeting Date				
College Development Committee	13-Dec-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	22-Jan-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The following are some of the justifications for having an MIS system including staffing information and academic information • General details of the office/institute • Details of courses conducted in the institution. • Total approved seats • Details of approved seats subject wise • Details of research activities in the institution • Details of students enrolments in different courses • Details of minority students enrolment • Details of the physically handicapped student enrolment • Details of scholarship availing students • Details of availability of physical education facilities • Details of library • Details of expenditure • Details of examination results • Expenditure status of planned schemes.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Govindprabhu Arts and commerce college, Talodhi (Balapur, Dist. Chandrapur affiliated to Gondwana University, Gadchiroli Since 2011. Some teachers of the college are working as Members on Board of Studies and Board of Examiners. College followed CBCS pattern of syllabus & other examination related activities as per the directions & academic calendar of the University. This year college also prepared academic calendar as per the directions of Principal & IQAC committee for a structured and effective implementation of the curriculum. The principal of the college conducted academic related meetings with the heads of the departments to develop different strategies for effective implementation of the curriculum. Departmental heads took departmental meetings on commencement of the session in which syllabus/paper/subjects distribution, Workload, Teaching plan, Timetables of theory & practical's, Bridge Course for first year students, Remedial classes, Extra classes As well as Internal assessment marks strategy regarding Assignment / Viva-voce / Class Test / Home Test / Seminars etc. had been planned in departmental calendar & annual plan. During every semester half term meetings were conducted for coordination & conformation of implementation. It was mandatory for all faculty members to maintain regular diary which is submitted to IQAC on every last day of the week. Feedback from regular students of each department is taken by feedback committee of the college which plays very important role for modification & improvement in planning & implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	00	00

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	0
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	0
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>A feedback committee has been formed which plays vital role for the quality improvement, development as well as policy making process of the institution. The aim of feedback committee is to take feedback from various stakeholders of the college ie. Students, Alumni, Parents, Employers Teachers. Feedback forms are designed for all these stakeholders. Every year annual plan for taking feedback is prepared by the committee then it is discussed in IQAC meeting for the approval. The students' feedback mechanism is introduced by the college as per the guidelines of NAAC under the quality enhancement scheme of our college. IQAC of the college has taken an initiative to develop the students' feedback mechanism for active participation of student in the quality enhancement</p>

strategies. Feedback committee has designed a feedback form of 15 questions which cover every aspect of the college about curriculum, teaching, learning evaluation, co-curricular, extra-curricular, administration, infrastructure etc. In this session online student's feedback has been collected from every class/year of all the faculties covering each and every subject as per schedule. Sample of 20 regular students is selected and feedback is analyzed Class/year wise and final report of analysis is submitted communicated to the managing committee for further action to meet the desired objectives. Every year college takes parents- teachers meeting in which discussion on various important issues related to students, college academics administration etc. is done. In this session parents -teachers meeting as taken as per schedule by the parents-teachers association of the college feedback from all the parents is taken as per plan. After that all the collected feedback forms are analyzed by the respective committee the report of analysis with all the suggestions demands of the parents is forwarded to the higher authority of the institution for the further procedure action. Teacher's feedback form has been designed by the feedback committee of the college as per the directions of principal IQAC of the college. Online feedback from teachers is taken at the end of the session from all the faculty members on various important aspects of the college i:e curriculum, teaching ,learning evaluation process, infrastructure, administration etc. The analysis report of the feedback is submitted to the IQAC for the further procedure. Alumni association of the college took alumni feedback on visit of alumni to the college on various occasions. This collected feedback is analyzed by the committee final report is submitted to the higher authority for the further procedure action. Employers' feedback is taken on industrial visits of various departments from some local employers also. Feedback report is submitted to higher authority IQAC for further action. All these feedbacks and suggestions from all the stakeholders helps in effective functioning of the IQAC.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	360	225	225
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	225	0	9	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used



9	2	1	0	0	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee Scheme The customary student of our institution belongs to rural and tribal region, where many of them were experiencing various issues which cause distress to them. These students needs frequent motivation and guidance from our part. The Mentor Mentee Programme initiated in 2018-19 look after the process of motivation and guidance for each and every student to resolve various issues including academic, personal, etc. After the successful implantation of mentor mentee program in 2018-19, it was decided by Internal Quality Assurance Cell to continue the program with dipper approach for the session 2019-20. It was pre-predicted that the students could experience from various issues related to academic, personal, travelling related, stress related etc. Hence, a special committee was formed since 2018-19 execute the program efficiently. The objectives for the programs were designed as to develop healthy interactive atmosphere between faculty and students, all round development of students and healthy way of living was also on priority. To achieve the said objectives a monitoring mechanism was developed under the chairmanship of the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
225	9	1 : 25

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	NA
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	I	15/11/2019	01/02/2020
BA	Nil	II	Nill	29/07/2020
BA	Nil	III	15/11/2019	30/01/2020
BA	Nil	IV	Nill	29/07/2020
BA	Nil	V	16/11/2019	30/01/2020
BA	Nil	VI	29/10/2020	31/10/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

. Academic calendar: The evaluation schedules of the institution are included in the academic calendar prepared by the college at the beginning of the session as per the academic calendar of the university. The Academic Calendar of the college is displayed on notice board as well as college website. 1. Teaching Plan: At the beginning of the academic session, the teachers of all departments prepared the teaching plans of their respective subjects in accordance with the curriculum prescribed by the university and teach their subject accordingly. The tentative dates of unit tests, tests exams, seminars, group discussion, study tour, industrial visit, and quiz are also mentioned in the teaching plan. The teachers of the respective department discuss the teaching plan in the class with the students at the beginning of the session. 3. Evaluation and Its Blue Print: • The college has Home Examination Committee which conducts two unit tests, and one test examination in each semester as per the pattern of affiliating university. • In addition to unit test and test examinations, class tests, surprise tests, monthly test, quiz, essay writing are conducted by the teachers. • A talk on how to prepare for University Examination is also a distinct feature. • Seminars, presentations, viva-voce, practical and assignments are conducted as per the university schedule. • The parameters of an internal assessment are notified to the students. • The institution adopts formative evaluation of the students through various measures such as Attendance in class, Assignments, Group discussions, Debates and Elocutions, Projects, Extra- Curricular and Co- Curricular activities. • The institution does Summative Evaluation through unit tests, and practical, and test examinations at the end of each semester through written exam, practical exam and viva-voce. • Internal Assessment carries 20 marks in each course, and the parameters of the same are: Attendance - 05 marks, Seminar - 10 marks and Assignment - 05 marks. • The college has Result Improvement Committee. It analyses the results of both Home Examination and University Examination. The results of the concerning subjects are discussed with Result improvement Committee. If necessary, teachers are advised by the committee for the improvement of their result. • The concerned department maintains the records of internal assessment. Every teacher informs students about schemes of marking for assessment. Assessment by teachers is displayed on notice board. • After evaluation of the answer books of the unit tests and test exams, the mistakes are pointed out and tips to score highest marks are given to the students. Results of the unit tests and test examinations are communicated to the parents in the Parent-Teachers Association meeting. • Practical are conducted as per university schedule. • The university has started Credit Based System from the session 2012 and the Choice Based Credit System (CBCS) from 2016-17 and the same has been adopted by the college. There were number of teachers of the college who worked as members of BOS during the reform of syllabi of the affiliating university

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college has academic calendar committee comprising the senior faculty members which prepare academic calendar of the college, before the beginning of the session in accordance with the academic calendar of the affiliating university. • The college strictly follows the academic calendar of Gondwana University, Gadchiroli for conduction of continuous internal evaluation. • Continuous Internal Evaluation is conducted in all the programmes offered by the college. • The college has Home Examination committee which conduct unit test and test examination timely and it displays the marks of the students on the notice board. • All the teacher of the college timely upload the marks of the internal assessment on the university website before the commencement of semester examination. • The college has result improvement committee which

analyzes the results of home examination and university examination. If necessary, the committee suggests remedial measures for the improvement of results. • All the teachers of the college discuss the results of the Home examination to the students. The valued answer books of the students are given to them. If students have doubts about question papers, the concerned teacher clarifies the doubts about the same. • In order to make the process of evaluation more transparent the performance of the students is discussed with parents and alumni in parent-teacher association meeting and alumni association meeting respectively. • The academic calendar includes the tentative schedule of curricular, co-curricular and extra-curricular activities. The participation and performance of the students in the said activities are also parameters of the continuous internal evaluation process. • The academic calendar also includes the schedules of semester exam and declaration of the results. • The college conduct assessment of the students in three different aspects such as attendance in class, assignments and seminar. The internal assessment of the college carries 20 marks in each subject and practical carries 30 marks. • Every academic year includes two semesters, the concerned teacher prepares teaching plan at the beginning of the session and discuss with the students. The teaching plan includes the tentative date of the different components of internal assessment.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shrigovindprabhucollege.org.in/uploads/Course%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	NA	31	31	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shrigovindprabhucollege.org.in/uploads/Student%20Satisfaction%20Survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Nil	Nil	
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### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	Nil	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Home- Economics	3	5.5
International	Sociology	7	5.6
International	Physical Education Sports	4	5.7
International	Political Science	1	5.6
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ja3:G14k V <sup>a</sup> larakaps Lh lcyhdj.k o eghyksUurh fopkj	Dr. Madhuri N. Kokode	Peer Reviewed refereed and UGC listed Journal	2020	0	00	0

No. 40760

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## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	Nil

[View File](#)

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0

[View File](#)

## 3.4 – Extension Activities

## 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sexual Abuse problems and remedies	Woman Study Cell	3	41
Awareness programme of Siclecell	NSS	2	150
Breast Feeding Week rally	Home Economics	2	30
Yoga and Diet	Woman Study cell	3	30
Anti-addiction Awareness rally	IQAC	8	60

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## 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0

No file uploaded.

## 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean india	NSS and Gov. of India	Swaccha Bharat	8	60
Aids Awareness	NSS and	Aids	8	60

Programme	Primary health center	Awareness	
<a href="#">View File</a>			

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nil	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	235021

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	2606	3785835	77	14672	2683	3800507
Reference Books	217	69438	0	0	217	69438
Journals	21	14092	6	935	27	15027
Others(s pecify)	15	1730	0	0	15	1730

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	Nil	Nil

No file uploaded.

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	9	1	1	0	1	1	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	9	1	1	0	1	1	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	44511	61000	5739

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Building infrastructure The college has constituted a building and maintenance committee for supervision. The committee has the right to diagnose and give suggestions for developing and maintaining infrastructure.

Accordingly, the college makes appropriate provisions in the budget. The college management and the principal after the discussion with the committee, implement the suggestions about the maintenance of infrastructure.

Construction, repair and maintenance of the buildings and physical infrastructures like classrooms, sports complex, water, power supply and gas are looked after by this committee. All minor faults are attended and repaired by hired technicians, carpenters etc. The college has a generator system for an uninterrupted power supply. Maintenance of toilets and washrooms is done through daily wages sweeper. The college takes the help of technicians of MSEB, BSNL office.. infrastructure Maintenance and upgradation of infrastructure are done by hiring technicians. Laboratory Equipment's/Machinery Gas connection pipeline is checked regularly for any leakage by staff from local gas agencies or by any able technician. Stock register is maintained in the laboratory including a list of chemicals, glassware and any other instruments used in the laboratory. The laboratory equipment is maintained at the departmental level by the staff or through hired technicians whenever necessary. Furniture's/ related items The members of the Building and maintenance committee look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings to the notice of the authority about the need of repair work and certifies after the work has been completed.

<http://Shrigovindprabhucollege/org.in>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship (GOI)	133	215873
b) International	nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Singing	11/09/2019	9	HOD
Quiz Competitions	11/09/2019	15	Co-ordinator
Speech Competitions	05/09/2019	12	Head of Departments

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed
------	--------------------	--	---	---	----------------------------



			activities		
2019	career Guidance	64	20	20	2
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	00	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	Shri Govindprabhu Arts and Commerce College Talodhi Balapur	Sociology	Tirpude college of Social work, Nagpur	MSW
2020	2	Shri Govindprabhu Arts and Commerce College Talodhi Balapur	Political Science	Dr. Ambedkar college , Bramapuri	M. A. (Pol.Sci.)
2020	1	Shri Govindprabhu Arts and Commerce College Talodhi Balapur	Marathi	N. H. College, Bramhapuri	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	College	150
Shri Govindprabhu Jayantiutsav	Colege	75

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**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has set up student's council as per University Directions and Maharashtra University Act-2016. The Student council comprises a senior teacher nominated by the Principal as chairman and NSS/NCC Program officer, Physical Education teacher, students representative from every class, two representative from Girls nominated by the Principal, one representative from NSS/NCC, one form sports and one from cultural activities as members, The student representatives are selected on the basis of their Academic performance. Election of one student as the University representative is conducted amongst the class representatives. The name of such elected representative is forwarded to the Director, students Welfare of the University. The student representative as included by the college in various committees for making policy decisions of the college. The activities and functions of the student's council are as follows: • Discussing the issues related with students. • Putting up the grievances of students. • Chalking out plans for curricular co-curricular, extracurricular activities of the college. • Organizing various programs throughout the session. • Giving suggestions to the principal for the solution of the student's problems. • Providing students feedback to the administration regarding the various issues and activities.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

two meetings organized by the association.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College practices decentralization and participative management by involving teaching and non-teaching staffs and other stakeholders such as students, alumni, parents, management, neighborhood community, well-wishers etc. for the effective functioning of the college. There are 15 committees working in the college for smooth functioning. The liberty to take decisions was given to them to carry out the planned programs. All the committees and departments of the college submit their annual plan to the IQAC. The IQAC prepares a perspective plan of the every academic year and submit it to the CDC. After the discussion CDC, it put forward to the governing body for implementation. The Principal, Staff members and Heads of all departments and committees are involved for the conduction of events and programs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum designing and development is under affiliating university jurisdiction, but few faculty members of our institution are on the Board of Studies and Academic Council of Gondwana University, Gadchiroli. These faculties directly contribute in curriculum development whereas the Principal and other faculty members forward their opinions to members of BOS for curriculum development. 2. Inclusion of field work, industrial visits, and project work and seminar presentation based evaluation.
Teaching and Learning	1. Use of ICT by faculty to made teaching learning process more interactive. 2. Internet facility was provided at various points including library, Classrooms, Office, etc. to keep an easy access to virtual academic world for all. 3. Field visits like of Anganwadi, Small Industries etc. gave practical participative learning. 4. Teachers are encouraged to attend various academic development programme like Induction Program, Refresher Program, Seminar, conference and FDP etc.
Examination and Evaluation	1. Staff Council chaired by the Principal of institution has constituted various subcommittees like

examination, Result Analysis Internal Examination and Continuous Internal Evaluation to look over the internal examination and evaluation. 2. Academic calendar jointly prepared by IQAC and various committees includes the internal examination schedule which was consistently monitored by the sub committees and made sure the transparent, timely execution and fair evaluation of the internal examinations as per schedule. 3. University results were analyzed and discussed in interface with respective faculty to overcome the problems (if any) and appreciate the outstanding.

Research and Development

1. IQAC and Research Advisory Committee continuously motivated faculty and students for Research. 2. Faculty are participated various Conference and workshop. 3. Maximum teachers are presented and published research papers in various conference, workshop and Journals.

Library, ICT and Physical Infrastructure / Instrumentation

1. Library Provides an easy access to students, staff members and outside research scholars. 2. Library makes optimum use of showcases, bulletin boards, wall papers etc. to display new arrivals, newspaper clipping, information display about competitive examination and latest notice. 1. Our faculty used ICT tools very effectively in teaching learning process. 1. Physical infrastructure of the college is students friendly and student centered.

Human Resource Management

1. Research Advisory committee continuously motivate the faculty as well as students to participate in online learning platforms. 2. Workshops on SWAYAM and MOOCs for faculty and students were organized. 3. Students were simultaneously enrolled to various courses and were consistently guided for better learning. 4. Faculty were motivated to enrolled for Annual Refresher Programme in Teaching (ARPIT) courses as a consequence many has qualified the same.

Industry Interaction / Collaboration

1. Industrial Visit conducted by the department of Home-economics for the Practical experience and interaction with industries. 2. Institute organized many activities collaboration with the Primary Health Center, Grampanchayat,

	Vyasan Mukti Kendra. Etc. for students awareness and social awareness.
Admission of Students	<p>1. At the onset of the academic session, all faculty members are informed to perform counselling of students who wish to join the institute. 2. Various others measures are taken like circulars, advertisements, etc. to reach the students including the rural and remote areas. 3. All relevant information is uploaded on college website frequently to give better coverage of admission procedures. Handbills and posters regarding awareness of admission process displayed in the nearer villages.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>1. Online enrolments have been done at college. 2. All examination related data of students has been managed by online mode.</p>
Planning and Development	<p>1. Online system was developed to circulate the various notices and circulars among staff. 2. It is made sure that all stakeholders would be in online information circulatory platform so that each and every event must be conveyed smoothly.</p>
Administration	<p>1. All administrative transactions are preferred to be done in online mode. Office has created a special Whats App group for official notices, circulars, etc. All communications are done through this group. 2. Along with this e-mail platform is used for all kind of academic and administrative transactions with faculty. 3. All relevant notices and announcements are uploaded on institutional website for better coverage. 4. Bio-metric for all staff members is made compulsory. 5. Apart of this institute perform various other relevant works like salary, students' data, various official correspondence etc. are done by online system.</p>
Finance and Accounts	<p>1. SEWARTH portal has been used for salary reception. 2. Finance and account data managed by offline but we are trying to manage in online mode.</p>
Student Admission and Support	<p>1. Students admission process followed by online mode and google</p>

form. 2. All notices and circulars were communicated through respective Whats App groups of faculties for the smooth flow of information. 3. Unit test and all notes circulate by the online mode.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	24/06/2019	13/07/2019	21
Refresher Course	1	11/07/2019	25/07/2019	15
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. GPF scheme, GPF Loan and DCPS for Teaching Staff. 2. Medical and Maternity leave for Teaching Staff. 3. The college is fair towards	1. GPF scheme, GPF Loan and DCPS for Teaching Staff. 2. Medical and Maternity leave for Teaching Staff. 3. The college is fair towards	1. Students life Insurance. 2. GOI scholarship for students. 3. Free ship, EBC and 4. Free medical checkup camp for Students.

employee while taking the loans from the bank. 4. Group Life Insurance, Staff Benefit Fund and Loan facility from various bank and Credit Society.

employee while taking the loans from the bank. 4. Group Life Insurance, Staff Benefit Fund and Loan facility from various bank and Credit Society.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute prepare accounts of income and expenditure along with budget for next year and put in-front of College Development Committee (CDC) for internal audit every year. After approval from College Development Committee, external audit is conducted through Mr. Nasare C.A., Nagpur every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	IQAC, Management, Principal and Result Analysis Committee.
Administrative	Yes	Gov.	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To make the feedback efficient and easy to transact for stakeholders, it was made online through college website. 2. Regular feedback was collected from parents to maintain discipline among students. 3. Special emphasis was given for internship, placement and development of students.

6.5.3 – Development programmes for support staff (at least three)

1. Staffs were frequently motivated to participate in online learning platforms especially soft skills for professional development. 2. Motivated to staff organized workshops on promotion, research, administrative and technical up gradation. 3. Supporting facility as loan to the staff is easy to access.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Discuss with management about infrastructure augment. 2. Discuss about augmentation of facility of ICT in the institution. 3. Various students centered activities done in the institution.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Felicitate to Merit students in university Examination	Nil	Nil	Nil	Nil
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual Harassment Problem and Prevention	17/09/2019	17/09/2019	35	14
Essay Competition on The Role of Society in the Protection of Women	08/03/2020	08/03/2020	40	24
Self Defense Guidance for Girls	07/03/2020	07/03/2020	45	44
Krantijyoti Savitribai Fuley Birth Anniversary Programme	03/01/2020	03/01/2020	50	50
Workshop on Sanitary Pad Awareness	24/02/2020	24/02/2020	66	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. College used various LED Bulbs, LED Tube light and Energy consumption equipment. 2. organized various program on environment consciousness and sustainability.



## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/09/2019	1	Helping for flood relief rally	Public awareness	100

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of Conduct and Important Rules for Students	17/06/2019	The mission of the institution is to develop modern youth, responsible citizen by inculcating human values for which various efforts are being done. The institution follows the code of conduct of Gondwana University Gadchroli and parent institution. It is published every year it is maintained by every teacher. The code of conduct for students is made available in the prospectus every year and also displayed on the campus in the form of

display board. College code of conduct for students include :- It is mandatory for the students to attends at least 75 percent of total lectures, strict disciplinary action will be taken against students involving in any kind of ragging activity, not to organize any event in campus without prior permission of principal, mobile phones have to be switched off in classroom. Maintenance of discipline and good conduct in campus, teachers should remain in campus till the end of the college hours etc.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	20
Sarvepalli Radhakrinan president of India birth anniversary celebrated as Teachers Day.	05/09/2019	05/09/2019	40

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus cleanliness committee regularly keeps campus clean and aim to create hygienic and healthy environment in campus. 2. Installation of LED lamps instead of CFL and E waste generated in campus is very less in quantity. The cartridges of laser printer are refilled. 3. Organize Plastic Awareness Programme. 4. NSS department planted 100 samplings. 5. Fruit distribution to the Patient at Primary health Center, Talodhi (Balapur).

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Session 2019-20 Best Practice- 1 Title of the Best Practice One-Day Workshop on the need of Sanitary Pads for personal Hygiene and Good Health of Girls Students. 1. Goal: This practice is initiated by the Internal Woman's Grievance Redressal Cell of the College and aims to develop the awareness about hygiene and good health among girl student in that day. To develops the good habit and abandoned the bad rituals about Menstruation cycle. 2. Context: Nowadays, it is reported in the daily newspapers that many women die every year due to unhygienic conditions. As college is situated in a very rural area, people of the area very poor and they don't have enough knowledge and awareness about how to take proper care and hygiene in the period of Menstruation cycle. Hence,

this activity is very useful for the girls and women to know the proper care and hygiene in the period of Menstruation cycle. 3. The Practice: This practice is initiated by the Internal Woman's Grievance Redressal Cell of the College. On the need of sanitary pads for personal hygiene and health of girls students.

The workshop was inaugurated by Mrs. Pankaja Nandeshwar, women Empowerment District Head, Chandrapur. The Sanitary Pad Bank was inaugurated by the chief guest to provide low cost sanitary pads to the economically poor students in rural areas and to meet to need in the college. In the first session of the program Mrs. Pankaja Nandeshwar gave valuable guidance to the girls on the importance of personal hygiene and dietary care of girls and a woman during these four days of menstruation. In the Second session of the workshop Mrs. Pallavitai Shende, Women empowerment Taluka Chief, Sindewahi, said that there is a need to create awareness about the importance of restricting superstitious religious activities like untouchability, living lonely and staying away for four days in during periods. She was demonstrating the importance of sanitary pads, it is important to girls to use these pads for four day during menstruation. The workshop was attended by a large number of all the students, teachers and non-teaching staff of the college. 4. Evidence of Success:

Evidence of this activity various photographs of the workshop. Photographs of the activity. Newspaper cutting of the news report. 5. Problems Encountered and Resources Required: This topic is very personal therefore at the beginning some problems are arise but after the proper guidance girls were participated in this workshop. Due to lack of awareness and poverty, the girls fails to proper care and hygiene. Hence this awareness activity helpful to all girls and their family. Best Practice- 2 Title of the Best Practice De-addiction Awareness

Rally 1. Goal: 1. To motivate students and people of the village for eradication of Addiction from the human life. 3. To arouse social consciousness about addiction. 4. To develop the culture of "Addiction free Life and Society." 5. To develops the habits of non-addiction among students and People of the village. 6. To show how dangerous impact of various Addiction to the Human Life through various slogan and posters in the rally to the people of the village. 7. Creating awareness about the Addiction free society and Addicted life in man. 2. The Context: In Present Scenario we are facing various news about how addiction spread all over the country and many people suffers from the various diseases by the various addiction. Our college situated in rural area, where many people are belong to the below poverty line and they are labor by the profession. Hence everyone have some addiction. They don't have awareness about how addiction effect on their life. Therefore our women Study Cell of our college has to decide to organize a rally on De-addiction rally in the village with various slogans and posters. The students and villagers are made aware through various programmes. The condition becomes horrible for live life. Once the students and people are educated, they get different vision about addiction free life. The entire human being and the society can be sustained with addiction free life. Financial, social, Natural independence empower the students and improve their natural life. 3. The Practice: De-addiction awareness Rally Organized by the women study cell of our college.

Rally go through the various main road of the village. With the various slogans and Displaying different banners, posters and boards of various Diseases and causes of addiction. Develops the habits of addiction free life. Taking into consideration the vision and mission of the institution of the college stated the special drive for addiction free campus. The teacher and non-teaching staff giving information to the students and people of the village on Main Square of the village about the addiction free atmosphere and harmful effects of various diseases in human life. And also All the teachers are regularly aware to the students while teaching hour. 4. Evidence of Success: 5. Problems encountered and Resource Required: Addiction free society is essential needs of today's world because every human being is facing lots of problems of various diseases. But the people are not aware about the side effects of addiction. They are

But the people are not aware about the side effects of addiction. They are

using various drugs, wine, tobacco, Gutakha etc. very easily and through anywhere in their surroundings. We should try to aware the people about live life addiction free.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://shrigovindprabhucollege.org.in/uploads/Best%20Practice%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Commitment to Community According to our institutional Mission and Vision, development of the Students and Community service is the most gratifying aspect of the college experience which plays a big role in lives of our students because ours is most distinguished institution of this area that has its mission- commitment to overall development of the rural students. Our college works to create a living environment that promotes and enhances student's education opportunities. In addition to supporting the safety, comfort and well-being of our students, we seek to help each students feel a connection to the poor, rural and tribal community of this area and respect to all its members. They gain experience and build relationship with society. College helps students to get different types of scholarships. Gender sensitization programmes are reflected in various workshop/lectures/seminars, sports competition, NSS units of this college. Students have won prizes at inter- collegiate, state and national level competitions. Students enlighten the villagers in respect to education, superstitions, employment through various activities in NSS Camp. Students, teachers, stakeholders approach to citizens in special camp 'Village development by Youth' various programmes organized as, cleanliness, personal hygiene, Tobacco awareness programme, Alcohol addiction programme, Good sanitation programme, and self-hygiene camp, women empowerment programmes, save girls children , educate the girls etc. Inclusion: Inclusion is equal opportunities for social, economic participation, encouraging social interaction, strengthening the social bonds, unanimity, togetherness, integration and opening up the access to participate in all corner of life. As an educational Institution we have faculties and students from tribal, rural diverse background with different orientations capabilities. We have numerous diversity as the students are entering from different socio-economic background, come from diverse tribal, rural regions having own language preferences. Especially a large number of students belonging from tribal add up to this diverse culture in our institution. Having this uniqueness we are always trying to inculcate the values of togetherness among all the members of this institution by giving space to every stakeholder to participate, explore, enhance and use their full potential, ultimately building society as a more partial place. Following are the distinctive activities. 1) Personal counselling for all the stake holders through mentor and mentees groups. 2) Student's welfare schemes. 3) Infrastructure maintenance committee. 4) Carrier guidance bureau. 5) Placement cell. 6) Competitive examination department. 7) Skill/Soft skill development committee. 8) Personality development programme. 9) Value education Rally on occasion of World AIDS day and Literacy day, oath voter awareness programme. 10) Alumni association.

Provide the weblink of the institution

<https://shrigovindprabhucollege.org.in/vision-mission/>

### 8.Future Plans of Actions for Next Academic Year

Formation of various committees in the college • Preparation of Academic calendar for the year 2020-21 • Introducing new courses • Organizing fresher's meet • Conducting bridge courses. • Promoting Online Teaching through Online Mode • Preparing Teaching plans according to syllabus and maintain Daily diary by all teachers • Organizing staff development programmes • Strengthening feedback system • Promoting ICT based teaching learning. • Strengthening Mentor- Mentee program • Organizing Institutional/University/state level workshops, seminars and conferences in various subjects • Creating linkages and collaboration with GOS and NGOS • Organizing inter collegiate cultural events • Organizing inter collegiate games and sport events • Increasing Participation of students in games and sports and cultural events at University/State/National level competitions • Conducting Green Audit • Organizing medical and blood donation camp • Motivating faculty for research publications • Organizing study tour and industry visit • Organizing user orientation program • Organizing seminar on soft skills and career guidance • Organizing NSS camp in adopted village • Increasing number of digital classroom • Strengthening ICT enabled teaching and peer teaching-learning • Organizing guest lecture by respective department • Conducting coaching for Entry in Services • Processing registration of Alumni Association • Conducting Remedial Coaching Classes • Strengthening the activities of Career Counseling Cell • Strengthening the activities of Cultural departments • Increasing the infrastructural facilities • Upgradation of internet services • Organizing community oriented programme • Organizing seminar on IPR and industry-academia collaborations • Encouraging teachers for participating in Conferences, seminar, symposia and Faculty/Staff Development programs • Increasing library resources • Processing registration of Alumni Association • Updating college website. • Organizing Community oriented programme • Organizing programme on gender Equity. • Organizing programme on Covid Awareness. • Encouraging students to write articles in the college magazines. • Assessment of teachers through self-appraisal forms. • Motivating teachers for research.